



THE  
PEACOCK ENGLISH  
PRIMER

F  
140  
For use in Class III in  
Schools in West Bengal

Neither this book nor any keys, hints, comments, notes, meanings, annotations, connotations, answers and solutions should be printed, published or sold without the prior approval of the Director of Public Instruction, West Bengal.



सत्यमेव जयते

EDUCATION DIRECTORATE  
GOVERNMENT OF WEST BENGAL

Education Directorate  
Government of West Bengal  
Writers' Buildings,  
Calcutta-1.

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*Chaitalis  
Shome*

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## PREFACE

1412 ✓

This PRIMER is best used in conjunction with the Teachers' Handbook which is being published by the Education Directorate, Government of West Bengal. All three books incorporate the latest techniques in the teaching of English as a Second Language so as to obtain the most efficient results in the time now allotted for the teaching of English in the schools. Furthermore, they are written in full consonance with the newly prescribed syllabus in English for the first three years, as laid down by the Education Directorate, Government of West Bengal.

The paper required for printing these books has been received as gifts from the Swedish and Australian Governments. These gifts have enabled us to offer these books at a lower price. We express our thanks to the two Governments for their kind gift.

These books have been prepared by the INSTITUTE OF ENGLISH, CALCUTTA under the direct supervision of Shri A. K. Chanda, Shri A. P. Weaver and Shri P. Mahato, to whom our thanks are due. We are also grateful to Messrs. Oxford University Press, Indian Branch and to the author for permission given to include materials from *Italic Writing* by David Horsburg. The Primer and the Reader I both have block capitals to indicate the position of the stress.

*Writers' Buildings,*

*Calcutta-1.*

*The 6th December, 1963.*

B. DATTA,

*Director of Public Instruction,  
West Bengal.*

# LIST OF STRUCTURES

## LESSON

1. This is/That is
2. This is/That is a...
3. It is...
4. My and Your
5. My and Your with parts of the body
6. His/Her
7. Personal Possessive with 'S—i.e. Ram's, Rita's
8. His and Her with names
9. He/She is...
10. Family relationships
11. I am/You are...
12. Here/There
13. Is this a...? Yes, it is
14. (a) What is this?... (b) and...
15. No, it is not
16. What is it?
17. These/Those are...
18. Are these? Are those?...  
What are these/those?...
19. Parts of the body in the plural
20. (a) What is he? (b) They are...
21. We are/You are...
22. Unique "the"
23. Our/Your/Their
24. In/On/Under
25. Where is it? ; Too
26. Numbers 1—12
27. Present Continuous Tense
28. Numbers 13—100
29. Commands
30. Half and Quarter ; to ; also
31. At/Near
32. What is the time?
33. Telling the time.

# FIRST LESSON

## LESSON ONE

✓ THIS is RAM.

THIS is Rina.

THIS is Rahim.



THIS is JOHN. ✓

✓ THAT is RABI.

THAT is RAMA.

THAT is MARY.

✓ THAT is AMINA.

THAT'S AMINA. ✓





THAT is RINA.

THAT'S RINA.

THIS is JOHN.

THAT is MARY.

THAT'S MARY. ✓



That is = That's

WRITING PATTERNS:

W W W W W W W W W W

O O O O O O O O O O

ll ll ll ll ll ll ll ll ll ll

## SECOND LESSON

### LESSON TWO

This is a BOOK.



This is a PEN.

This is a PENCIL.

This is a DESK.



This is a CHAIR.

This is a TABLE.

This is a RULER.



This is a BALL.

This is a BAG.

This is a BOX.





✓ THAT'S a DESK.

THAT'S a BOOK.

THAT'S a PEN.

THAT'S a PENCIL.



THAT'S a Table. ✓

THAT'S a CHAIR.

THAT'S a BALL.

THAT'S a Ruler.



THAT'S a BOX.

THAT'S a BAG. ✓

This is a PEN.

This is a BALL.

THAT's a PENCIL.

THAT's a BAG.

This is a DESK.

THAT's a CHAIR.

WRITING PATTERNS:

dogodogodogod

wxwxwxwxw

enecenecenecen



## THIRD LESSON

### LESSON THREE

This is a BOOK.

It is RED.

It's RED.

This is a PEN.

It is GREEN.

It's GREEN.

✓ That's a PENCIL.

It is BLUE.

It's BLUE.

That's a BALL.

It is WHITE.

It's WHITE.

It is = It's
--------------



This is a TABLE.

It's BROWN.

That's a CHAIR.

It's YELLOW.

That's a BOX.

It's BLACK.

WRITING PATTERNS :

euneuneuneune

oxokoxokoxoko

icucicucicucu

# FOURTH LESSON

## LESSON FOUR

✓ This is a BOOK.

It's my BOOK.



This is a RULER.

It's my RULER.



This is a SHOE.

It's my SHOE. ✓

✓ That's a COAT.

It's my COAT.



That's a WATCH.

It's my WATCH.



That's a CAP.

It's your CAP. ✓



✓ This is a PEN.

It's my PEN.

That's a PEN.

It's your PEN.



This is a PENCIL.

It's my PENCIL.

That's a PENCIL.

It's your PENCIL. ✓





This is a SHIRT.

It's my SHIRT.



That's a SHIRT.

It's your SHIRT.



## WRITING PATTERNS:

bipbipbipbipbipbi  
munumunumunu  
rhrrhrrhrrhrrh

## EXERCISES:

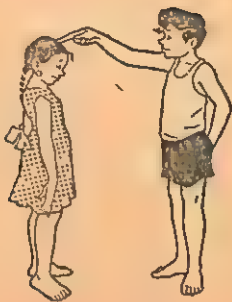
1. Turn to your friend and name three object belonging to him.

# FIFTH LESSON

## LESSON FIVE



This is MY HEAD.



That's YOUR HEAD.



✓ This is MY ARM.



That's YOUR ARM.



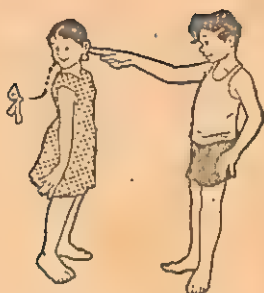
This is MY HAND.



That's YOUR HAND.



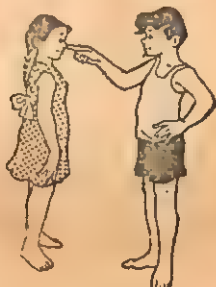
This is MY EAR.



That's YOUR EAR.



This is MY NOSE.



That's YOUR NOSE.

WRITING PATTERNS:

sasasasasasas

ofototototo

axaxaxaxaxa



*EXERCISES :*

1. Read and copy:

This is Ram.

That is Rina.

2. Name three parts of your body.

Turn to your friend and name three parts of his/her body.



# SIXTH LESSON

## LESSON SIX

✓ This is SUBHAS.

This is his HEAD.

It's his HEAD.

This is his NOSE.

It's his NOSE.

This is his MOUTH

It's his MOUTH.

This is his EYE.

It's his EYE.

This is his EAR.

It's his EAR.

This is his LEG.

It's his LEG.



This is MINU.

This is her NOSE.

It's her NOSE.

This is her HEAD.

It's her HEAD.

This is her HAND. ✓

Hand

It's her HAND.

✓ This is her ARM.

Arm

It's his ARM.

This is her EAR.

It's her EAR.

This is her FOOT.

Foot

It's her FOOT. ✓



THAT'S BIDHAN.

This is his DESK.

It's his DESK.

This is his BOOK.

It's his BOOK.

✓ THAT'S GITA.

This is her COMB.

It's her COMB.

This is her MIRROR.

It's her MIRROR. ✓

## WRITING PATTERNS :

k v k v k v k v k v k  
h y h y h y h y h y h y  
j a j a j a j a j a j a j

## EXERCISES :

1. Read and write:

This is a book.

That is a desk.



## SEVENTH LESSON

### LESSON SEVEN

✓ This is RAM.

This is his NOSE.

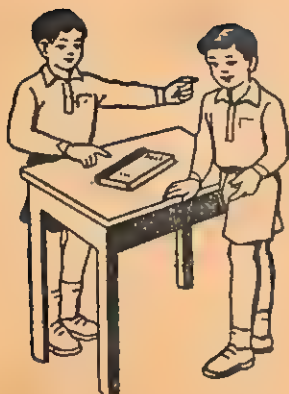
It is RAM'S NOSE. ✓

✓ This is RITA.

This is her NOSE.

This is RITA'S NOSE.

It's RITA'S NOSE. ✓



✓ That is PHANI.

That is his BOOK.

That is PHANI'S BOOK.

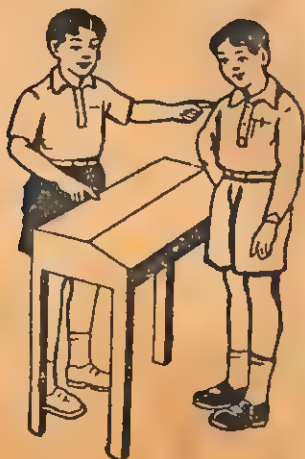
THAT'S PHANI'S BOOK. ✓

✓ That is GOPAL.

That is his DESK.

That is GOPAL'S DESK.

THAT'S GOPAL'S DESK. ✓



# WRITING PATTERNS:

b p b p b p b p b p b p

p f g p f g p f g p f g

Z M Z M Z M Z M Z

## EXERCISES:

1. Read and write:

This is a book.

It is red.

It's red. ✓



# EIGHTH LESSON

## LESSON EIGHT

✓ This is my NAME.

My NAME is PAUL.



My NAME is AZIZ.

Your NAME is Mary.



THIS is AJIT.

HIS NAME is AJIT.

THAT is APARNA.

Her NAME is APARNA. ✓

page twenty-one

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*WRITING PATTERNS:*

A book. A bag.

A box. A pencil.

*EXERCISES:*

1. Read and write:

That's a box.

It is black.

It's black.



## NINTH LESSON

### LESSON NINE

THIS is APU.

HIS NAME is APU.

HE is a BOY.

He's a BOY.

He is = He's

✓ THAT is REKHA.

Her NAME is REKHA.

SHE is a GIRL.

She's a GIRL. ✓

She is = She's



✓ THIS is a MAN.

HIS NAME is  
Shri SURESH DAS.

HE is a TEACHER.

He's a TEACHER. ✓

✓ THAT is DIPU.

HIS NAME is DIPU.

HE is a Pupil.

He's a Pupil. ✓





✓

THIS is RANU.

Her NAME is RANU.

SHE is a woman.

She's a woman.



### WRITING PATTERNS :

A chair. A table.  
A door. A window.

### EXERCISES :

1. Read and write:

This is my book.

That is your book.

That's your book. ✓



2. Complete the following sentences:

Example: *Ram*. It is a name. It is a boy's name.  
It's a boy's name.

*Arati*. It is a name. It is a girl's name.  
It's a girl's name.

*John*. ..., ... .., etc.

*Mary*.

*Mustafa*.

*Arun*.

*Rekha*.

*Nilima*.



# TENTH LESSON

## LESSON TEN

My NAME is NAREN GUPTA.

MR. GUPTA is my FATHER.

He's a MAN.

MRS. GUPTA is my MOTHER.

She's a woman.

THIS is MR. ROY.

He is SALIL'S FATHER.

He's a MAN.

✓ THIS is ABDUL.

THIS is AMINA.

ABDUL is AMINA's BROTHER.

He's a BOY.

AMINA is ABDUL's Sister.

She's a GIRL. ✓



### WRITING PATTERNS:

This is a flower.

That is a window.

### EXERCISES:

1. Read and write:  
This is my hand.  
It's my hand.



2. Complete:

Mr. Sen is Gopal's father.

Mrs. Sen is ... ..

Mary is John's sister.

John is ... ..

Rabi is Uma's brother.

Uma is ... ..

Mrs. Hussein is Amina's mother:

Mr. Hussein ... ..



# ELEVENTH LESSON

## LESSON ELEVEN



My NAME is TAPAN.

I am TAPAN.

I'M TAPAN.

I'm a BOY. ✓

I am = I'm



Your NAME is LILA.

You are LILA.

You're LILA.

You're a GIRL. ✓

You are = You're

✓ I'm TAPAN.

MR. GHOSH is my father.

MRS. GHOSH is my mother.

I'm LILA.

RAMESH is my BROTHER. ✓

✓ SHILA is my sister.

I'm JOHN.

I'm a BOY.

I'm Mary's BROTHER.

I'm Mary.

I'm a GIRL.

I'm JOHN's SISTER. ✓

✓ My NAME is SHRI SURESH DAS.

I am SHRI DAS.

I'm SHRI DAS.

I'm a MAN.

I'm your TEACHER. ✓

✓ My NAME is SHRIMATI GUPTA

I am GUPTA.

I'm GUPTA.

I'm a woman.

I'm LILA's MOTHER. ✓



**WRITING PATTERNS :**

*That is a bag.*

*This is a book.*

*That is a pencil.*

**EXERCISES :**

1. Read and write:

This is my teacher.

This is his pen.

That's his hat.

2. Complete the following sentences:

Example: I'm Tapan's sister.

Tapan is my brother.

My name is Lila Ghosh.

Mr. Ghosh ... ..

Mrs. Ghosh ... ..

I am Shila Gupta.

My father ... ..

My mother ... ..

Mary is John's sister.

John ... ..

# TWELFTH LESSON

## LESSON TWELVE

I'M DEBEN.

I'M HERE.

YOU are BIREN.

YOU'RE THERE.

I'M HERE and YOU'RE THERE.



I'm HERE.

LILA'S HERE.

I'M HERE and YOU'RE HERE.

ARUN is HERE.

BIBHA is THERE.

ARUN is HERE and BIBHA is THERE.

*WRITING PATTERNS :*

This is a chair.  
That is a door.  
This is a table.

*EXERCISES :*

1. Read and write:

That is Gopal.

That is Gopal's desk.

That's Gopal's desk.



# THIRTEENTH LESSON

## LESSON THIRTEEN

This is a MANGO.

Is this a MANGO?

YES, it IS a MANGO.

YES, it's a MANGO.

Is this a COW?

YES, it IS a COW.

YES, it's a COW.

Is this a ROSE?

Yes, it IS a ROSE.

YES, it's a ROSE.

Is this a DOG?

YES, it IS a DOG.

YES, it's a DOG.

Is this a TREE?

YES, it IS a TREE.

YES, it's a TREE.

Is this my HEN?

YES, it IS your HEN.

YES, it's your HEN.

That is a CAT.

Is it a CAT?

YES, it IS a CAT.

YES, it's a CAT.

Is that a LOTUS?

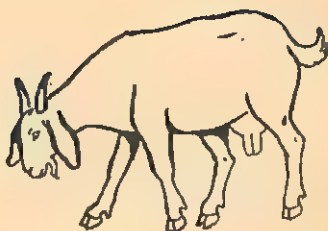
YES, it IS a LOTUS.

YES, it's a LOTUS.

Is that a GOAT?

YES, it IS a GOAT.

YES, it's a GOAT.



Is that a BOTTLE?

YES, it IS a BOTTLE.

YES, it's a BOTTLE.



Is that a BELL?

YES, it IS a BELL.

YES, it's a BELL.



Is that a DUCK?

YES, it IS a DUCK.

YES, it's a DUCK.

## WRITING PATTERNS :

Is this a pen ?

No, it is not.

Yes, it is a pen.

### EXERCISES :

1. Read and write:

My name is Paul.

Her name is Aparna.

2. Ask questions from these statements:

*Example :* This is a pen. Is this a pen ?

This is a table.      ... .. ?

This is a pencil.      ... .. ?

That is a bag.      ... .. ?

That is a shirt.      ... .. ?

That is a boy.      ... .. ?



## FOURTEENTH LESSON LESSON FOURTEEN



This is a PEN and  
this is a PENCIL.



WHAT is THIS?

It's a PEN.

WHAT'S THIS?

It's a PENCIL.



WHAT IS = WHAT'S



This is a CUP and this is a GLASS.

WHAT is THIS?

It's a CUP.

WHAT is THIS?

It's a GLASS.



This is a KNIFE and  
this is a SPOON.

WHAT IS THIS?



It's a KNIFE.

WHAT'S THIS?



It's a SPOON.



This is a CAR and THAT is a BUS.  
WHAT IS THIS?  
It's a CAR.  
WHAT IS THAT?  
It's a BUS.



THIS is a COW and that is a CALF.

WHAT'S THIS?

It's a COW.



WHAT'S THIS?

It's a CALF.



*WRITING PATTERNS:*

*This box is red.*

*The bag is white.*

*The pen is green.*



This is a KNIFE and  
this is a SPOON.

WHAT is THIS?



It's a KNIFE.

WHAT'S THIS?



It's a SPOON.



This is a CAR and THAT is a BUS.

WHAT is THIS?

It's a CAR.

WHAT is THAT?

It's a BUS.



THIS is a COW and that is a CALF.

WHAT'S THIS?

It's a COW.



WHAT'S THIS?

It's a CALF.



WRITING PATTERNS:

*This box is red.*

*The bag is white.*

*The pen is green.*

*EXERCISES :*

Read and copy:

This is a man.

His name is Shri Das.

He's a teacher.

2. Name the letters in "read and copy", after the teacher.





## FIFTEENTH LESSON

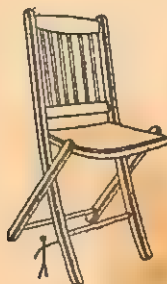
### LESSON FIFTEEN

Is this a TABLE?

No, it is NOT a TABLE.

Is THAT a TABLE?

No, it is NOT a TABLE.



Is this a SHIRT?

No, it is NOT a SHIRT.

Is THAT a SHIRT?

No, it is NOT a SHIRT.



Is this a DOG?

No, it is NOT a DOG.

Is THAT a DOG?

No, it is NOT a DOG.



Is this a KNIFE?

No, it is NOT a KNIFE.

Is THAT a KNIFE?

No, it is NOT a KNIFE.



Is this a SPOON?

YES, it IS a SPOON.

YES, it IS.

Is THAT a SPOON?

YES, that is a SPOON.

YES, it IS.



Is this a BIRD?

YES, it IS a BIRD.

YES, it IS.

Is THAT a BIRD?

YES, it IS a BIRD.

YES, it IS.



Is this a PEN?

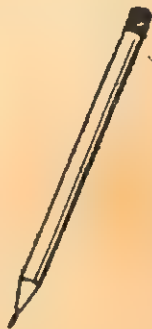
No, it is NOT a PEN.

No, it is NOT.

Is THAT a PEN?

No, it is NOT a PEN.

No, it is NOT.



Is this a CAR?

No, it is NOT a CAR.

No, it is NOT.

Is that a CAR?

No, it is NOT a CAR.

No, it is NOT.



## WRITING PATTERNS :

abcdefghijklmno

### EXERCISES :

1. Read and copy :  
My name is Nilima Gupta.  
Mr. Gupta is my father.  
He's a man.
2. Name the letters in the second line of  
"read and copy", after your teacher.
3. Put NOT into these sentences:

*Example :* It's a book. It's not a book.  
This is a bus.  
That is a car.  
It's a knife.  
That's a dog.  
My name is Naren Gupta.  
He is Tapen's brother.

## SIXTEENTH LESSON

### LESSON SIXTEEN

Is this a PEN?

No, it is NOT.

No, it isn't.

Is this a PENCIL?

No, it is NOT.

No, it isn't.

WHAT is IT?

It's a BOOK.

WHAT is THIS?

It's a CUP.

Is it a GLASS?

No, it isn't.

WHAT is it?

It's a CUP.

WHAT is THAT?

It's a DESK.

Is it a CHAIR?

No, it ISN'T.

WHAT is it?

It's a DESK.

## WRITING PATTERNS:

*pqrstuvwxy z..?*

## EXERCISES:

1. Read and copy:

I'm Mary.

I'm a girl.

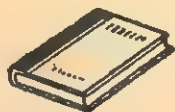
I'm John's sister.

2. Name the letters in the third line of  
"read and copy".

# SEVENTEENTH LESSON

## LESSON SEVENTEEN

This is a BOOK.



THESE are BOOKS.



This is a PEN.



THESE are PENS.

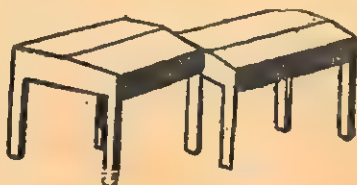


This + This = These

THESE are PENCILS.



THESE are DESKS.



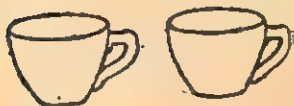
THESE are BOYS.



This is a CUP.



THOSE are CUPS.



That is a SPOON.



THESE are SPOONS.



That + That = Those

THOSE are BALLS.



THOSE are BAGS.



THOSE are BOXES.







THESE are BOOKS and  
THOSE are PENCILS.



THESE are CUPS and  
THOSE are GLASSES.



THESE are KNIVES and  
THOSE are SPOONS.



THESE are DESKS and  
THOSE are CHAIRS.



## WRITING PATTERNS:

# ABCDEFGHIJK

### EXERCISES:

1. Read and copy:  
You are Biren.  
You are there.  
I'm here and you're there.
2. Name the letters in "read and copy", after the teacher.

# EIGHTEENTH LESSON

## LESSON EIGHTEEN

THESE are HORSES.

Are THESE HORSES?

YES, they are HORSES.

YES, they are.

THESE are CATS.

Are THESE CATS?

YES, they are CATS.

YES, they are.

Are THESE DESKS?

YES, they are.

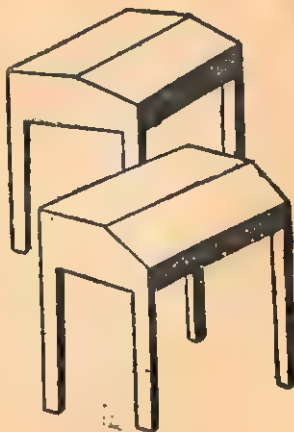
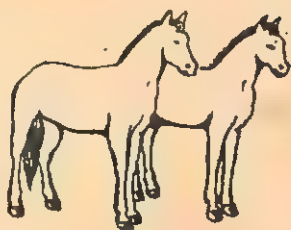
Are THESE CHAIRS?

No, they are NOT.

No, they AREN'T.

WHAT are THESE?

They are DESKS.



Are not = Aren't

Are THOSE CARS?

YES, they are CARS.

Are THOSE BUSES?

No, they are NOT BUSES.

No, they AREN't BUSES.

WHAT are THOSE?

They are CARS.

## WRITING PATTERNS:

LMNOPQRST

### EXERCISES:

1. Read and copy:  
Is this a book?  
Yes, it is a book.  
Yes, it's a book.
2. Name the letters in "read and copy", after the teacher.

# NINETEENTH LESSON

## LESSON NINETEEN



This is my LEFT HAND and this is my RIGHT HAND.

THESE are my HANDS.

hand + hand = hands



This is my LEFT EAR and this is my RIGHT EAR.

THESE are my EARS.

ear + ear = ears



This is his LEFT LEG and this is his RIGHT LEG

THESE are his LEGS.

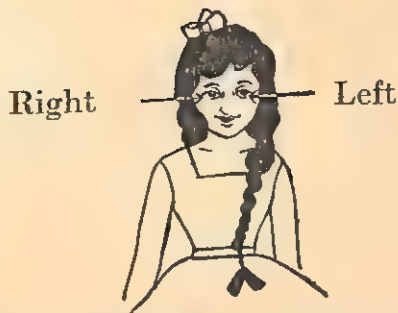
leg + leg = legs



This is your LEFT FOOT and  
this is your RIGHT FOOT

THESE are your FEET.

foot + foot = feet



This is her LEFT EYE and this is her RIGHT EYE.

THESE are her EYES.

eye + eye = eyes



This is GOPAL'S LEFT ARM and  
this is GOPAL'S RIGHT ARM.

THESE are GOPAL'S ARMS.

arm + arm = arms

What are these? Those are your hands.  
What are these? Those are your eyes.  
What are these? Those are NILIMA'S arms.

## WRITING PATTERNS :

# U V W X Y Z & &

### EXERCISES :

1. Read and copy:

This is a pen and this is a pencil.

This is a knife and that is a fork.

2. Name the letters in "read and copy", after the teacher.

3. TOUCH AND NAME your eyes, ears, hands, arms, legs, feet.

4. POINT TO AND NAME your friend's eyes, ears, hands, arms, legs and feet.

Use "this" and "these"



## TWENTIETH LESSON

### LESSON TWENTY



He is a BOY and she is a GIRL.

WHAT is he?

WHAT is she?

He is a BOY.

She is a GIRL.

He's a BOY.

She's a GIRL.

That's MAHMUD. He's a BOY.

That's TOM. He's a BOY.

That's AMAL. He's a BOY.

They are BOYS. They're boys.

He + he + he = they
---------------------



That's LILA. She's a GIRL.

That's NILIMA. She's a GIRL.

That's FATIMA. She's a GIRL.

They are GIRLS. They're girls.

She + she + she = they
------------------------

He is PAUL.

He's a PUPIL.

She is JANE.

She's a PUPIL.

They'e PUPILS.

He + she = they
-----------------

They the = They're
--------------------

ARE they BOYS?

YES, they are.

ARE they GIRLS?

No, they AREN't.

WHAT are they?

They are BOYS.

ARE they women?

YES, they ARE.

ARE they MEN?

No, they AREN't.

WHAT are they?

They are women.

## WRITING PATTERNS :

1 2 3 4 5 6 7 8 9 0

### EXERCISES :

1. Read and copy:  
Is this a table?  
No, it is not a table.  
It's a chair.
2. Name the letters in "read and copy", after the teacher.



# TWENTY-FIRST LESSON

## LESSON TWENTY-ONE



He is a PUPIL.

YOU are a PUPIL.

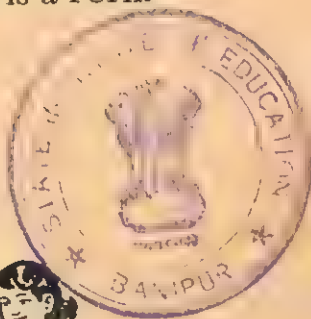
She is a PUPIL.

SHE is a PUPIL.

WE are PUPILS.

WE're PUPILS.

We are = We're



WE are GITA, ARUN and RABI.

WE are HERE.

WE are RINA, BABLU and SHANTA.

YOU are THERE.

YOU're THERE.



*EXERCISES:*

1. Read and copy:  
Is this a pencil?  
No, it isn't.  
What is it?  
It's a book.
2. Name the letters in "read and copy", after the teacher.
3. Fill the blanks with WE ARE or YOU ARE:—  
You are a boy. I am a boy. He is a boy.  
... .. boys.  
Mr. Gupta is a teacher. You are a teacher.  
... .. teachers.  
Mrs. Sen is here. I am here.  
... .. here.  
Gita is here. Bablu is here and I am here.  
... .. here.  
My brothers are here. They are here.  
I am here. You are here.  
... .. here.

## TWENTY-SECOND LESSON

### LESSON TWENTY-TWO

This is a CLASS.

LATIF is a PUPIL.

PETER is a PUPIL.

SISIR is a PUPIL.

MR. BANERJEE is the TEACHER.

This is a DESK.

This is a DESK.

This is a DESK.

THAT'S the TABLE.

THAT'S the BLACKBOARD.

This is a WALL.

This is a WALL.

THAT'S a WALL.

THAT'S a WALL.

This is the FLOOR.

THAT'S the CEILING.

WHAT is THIS?  
WHAT's THIS?  
It is a STAR. It's a STAR.



WHAT is THIS?  
It's the MOON.



What is = What's

WHAT is THIS?  
WHAT's THIS?  
It's the SUN.



WHAT is THIS?  
WHAT's THIS?

It's a FINGER.  
WHAT is THIS?  
WHAT's THIS?

It's a FINGER.  
WHAT is THIS?  
It's a FINGER.



WHAT is THIS?  
It's a FINGER.

WHAT is THIS?  
WHAT's THIS?

It's the THUMB.





## WRITING PATTERNS:

nu nu nu nu nu nu nu nu  
un un un un un un un un  
ul ul ul ul ul ul ul ul  
mu mu mu mu mu mu mu mu

### EXERCISES:

1. Read and copy:

These are pens.

Those are bags.

These are boxes and those are glasses.

2. Name the letters in "read and copy", after the teacher.

3. Learn by heart:

TWINKle, TWINKle, LITtle STAR,  
HOW I WONder WHAT you ARE,  
UP abOVE the SKY so HIGH,  
LIKE a DIamond in the SKY.

# TWENTY-THIRD LESSON

## LESSON TWENTY-THREE

This is MY BOAT.



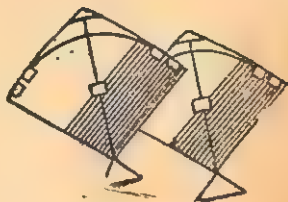
This is YOUR BOAT.

These are OUR BOATS.



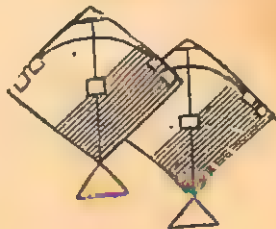
My + your = Our

This is MY KITE.



This is YOUR KITE.

This is HIS KITE.



These are OUR KITES.

My + your + his + her = Our

This is YOUR BOOK.

This is YOUR BOOK.

This is YOUR BOOK.

THESE are YOUR BOOKS.

Are THESE YOUR books?

YES, they are.

$\text{Your} + \text{your} + \text{your} = \text{Your}$
---

This is RAM.

This is his BAG.

This is GOPAL.

This is HIS bag.

These are THEIR BAGS.

$\text{His} + \text{his} = \text{Their}$
--

This is JOHN.

This is his SLATE.

This is MARY.

This is HER SLATE.

These are THEIR SLATES.

$\text{His} + \text{her} = \text{Their}$
--

## WRITING PATTERNS :

in in in in in in in in in in in in  
in in in in in in in in in in in in  
ti ti ti ti ti ti ti ti ti ti ti ti ti ti

### EXERCISES :

1. Read and copy:  
Are these horses?  
Yes, they are horses.  
Yes, they are.
2. Name the letters in "read and copy", after the teacher.



## TWENTY-FOURTH LESSON

### LESSON TWENTY-FOUR

This is JOHN'S Pencil.

It's on the Table.

That's HER BOOK.

It's on the CHAIR.

This is MY PEN.

It's in my POCKET.

That's HIS BALL.

It's in his BAG.

This is YOUR SAUCER.

It's under your CUP.

That's our TEACHER's CAT.

It's under his DESK.

Is my PEN on my DESK?

No, it isn't.

It's in your POCKET.

Is the BOY on the BICYCLE?

YES, he is.

He's on the BICYCLE.

Are the TEACHER's

GLASSES on his NOSE?

YES, they are.

Are his GLASSES on his DESK?

No, they aren't.

## WRITING PATTERNS :

hu hu hu hu hu hu hu hu  
hi hi hi hi hi hi hi hi hi

### EXERCISES :

1. Read and copy:  
This is my left hand.  
This is my right hand.  
These are my hands.
2. Name the letters in "read and copy", after the teacher.
3. Read and act the dialogue:

SUBHAS

SHILA

- |                              |                          |
|------------------------------|--------------------------|
| Q. Are you on your chair?    | A. No, I am on a box.    |
| Q. Am I on a box?            | A. No, you are on your   |
| Q. Is my hand on my head?    | chair.                   |
| Q. Is your bag on your desk? | A. No, your hand is in   |
|                              | your pocket.             |
|                              | A. No, it is in my hand. |

4. Learn by heart:

The MOON on the ONE hand, the DAWN on the OTHER.

The MOON is my SISTER, the DAWN is my BROTHER.

The MOON on my LEFT and the DAWN on my RIGHT.

My BROTHER, Good-MORNING: My SISTER, Good-NIGHT.

## TWENTY-FIFTH LESSON

### LESSON TWENTY-FIVE

What's THIS?

It's a PEN.

Is the pen ON the BOOK?

No, it isn't.

WHERE is it?

It's IN the BAG.

What's THIS?

It's your CAP.

WHERE is my CAP?

Your CAP is on the TABLE.

Where is it NOW?

It's on your CHAIR NOW.



This is a PENCIL.

This is a PENCIL, too.

This PENCIL is SHORT.

This PENCIL is LONG.

The SHORT PENCIL is in  
my RIGHT HAND.

The LONG PENCIL is in  
my LEFT HAND.

WHERE is the SHORT PENCIL?

WHERE's the SHORT PENCIL?

It's in your RIGHT HAND.

WHERE is the LONG PENCIL?

WHERE's the LONG PENCIL?

It's in your LEFT HAND.

WHERE is the  
SHORT PENCIL NOW?

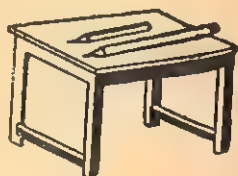
WHERE's the  
SHORT PENCIL NOW?

It's on the Table NOW.

WHERE is the  
LONG PENCIL NOW?

WHERE's the  
LONG PENCIL NOW?

It's on the Table, TOO.



Where is = Where's

## WRITING PATTERNS:

*as as as as as as as*  
*ap ap ap ap ap ap ap*  
*ma ma ma ma ma ma ma*

## EXERCISES:

1. Read and copy:

He's a pupil.

She's a pupil.

They're pupils.

2. Name the letters in "read and copy", after the teacher.



# TWENTY-SIXTH LESSON

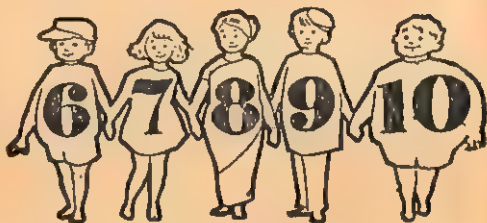
## LESSON TWENTY-SIX

What is **THIS**?

It's a **NUMBER**.



What's **THIS**?



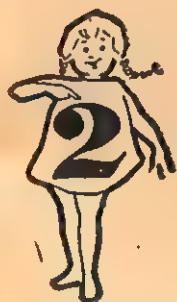
What is **YOUR**  
**NUMBER**?



My **NUMBER** is **ZERO (0)**.



My number is ONE (1).



My number is TWO (2).

My number is THREE (3).



My number is FOUR (4).

My number is FIVE (5).



My number is SIX (6).

My number is SEVEN (7).



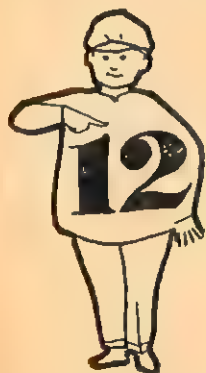
My number is EIGHT (8).

My NUMBER is NINE (9).



My NUMBER is TEN (10).

My NUMBER is eLEven (11).



My NUMBER is TWELVE (12).

(Zero = 0 = nought)

Is THIS number ONE?

Yes, it is.

Is THIS number TWO?

No, it isn't. It's NUMBER THREE.

$$1 + 1 = 2$$

ONE and ONE are TWO.

$$3 + 4 = 7$$

THREE and FOUR are SEVEN.

### *WRITING PATTERNS :*

da da da da da da da  
di di di di di di di di di di  
id id id id id id id id id id

### *EXERCISES :*

i. Read and copy:

Gita is in the classroom.

Rita is in the classroom.

I am in the classroom; too.

We are in the classroom

2. Name the letters in "read and copy", after your teacher.
3. Add. (use words not numbers).

*Example:*  $2 + 3 = 5$ . Two and three are five.

$$2 + 1 = 3 \quad 1 + 3 = 4 \quad 2 + 3 = 5$$

$$3 + 3 = 6 \quad 2 + 5 = 7 \quad 1 + 6 = 7$$

$$2 + 6 = 8 \quad 3 + 6 = 9 \quad 4 + 6 = 10$$

$$5 + 7 = 12 \quad 6 + 5 = 11$$

4. Learn by heart:

One, two, buckle my shoe

Three, four, shut the door

Five, six, pick up sticks

Seven, eight, lay them straight

Nine, ten, a good fat hen.

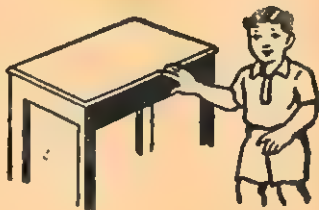




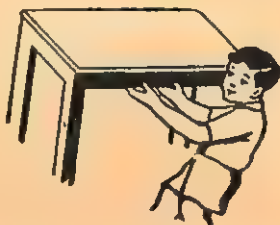
# TWENTY-SEVENTH LESSON

## LESSON TWENTY-SEVEN

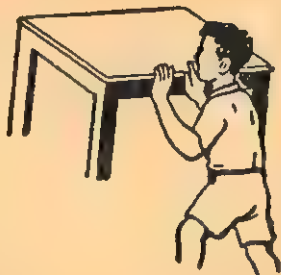
I'm TOUCHing the Table.



I'm PULLing the Table.



I'm PUSHing the Table.



WHAT am I DOing?

You're TOUCHing the Table.

You're PULLing the Table.

You're PUSHing the Table.

What is JOHN DOING?

WHAT is he DOING?

WHAT's he DOING?

He's READING a NEWSPAPER.

What is MARY DOING?

WHAT is she DOING?

WHAT's she DOING?

She's WRITING a LETTER.

WHAT is MARY's FATHER DOING?

WHAT is he DOING?

WHAT's he DOING?

He's DRAWING a PICTURE.

WHAT is the SWEEPER DOING?

WHAT is he DOING?

WHAT's he DOING?

He's SWEEPING the FLOOR.

WHAT is REBA DOING?  
WHAT is she DOING?  
WHAT's she DOING?  
She's COMBING her HAIR.



WHAT is MANIK DOING?  
WHAT is he DOING?  
WHAT's he DOING?  
He's DUSTING the CHAIR.



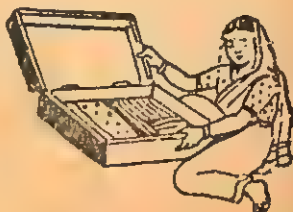
WHAT is RITA DOING?  
WHAT is she DOING?  
WHAT's she DOING?  
She's CLOSING  
the WINDOW.



WHAT is  
RATHIN DOING?  
WHAT is he DOING?  
WHAT's he DOING?  
He's EATING a BANANA.



WHAT is  
MRS. DAS DOING?  
WHAT is she DOING?  
WHAT's she DOING?  
She's OPENING the BOX.



## WRITING PATTERNS :

fo fa fo fa fo fa fo fa fo  
fr fu fr fu fr fu fr fu fr  
ft fi ft fi ft fu ft fu ft

### EXERCISES :

1. Read and copy.:

This is a desk.

This is a wall.

This is the floor.

That's the ceiling.

2. Name the letters in "read and copy", after the teacher.



## TWENTY-EIGHTH LESSON

### LESSON TWENTY-EIGHT

12,  
TWELVE

13,  
THIRTEEN

14,  
FOURTEEN

15,  
FIFTEEN

16,  
SIXTEEN

17,  
SEVENTEEN

18,  
EIGHTEEN

19  
NINETEEN

20,  
Twenty

$10 + 3 = 13$  TEN and THREE are THIRTEEN.

$10 + 4 = 14$  TEN and FOUR are FOURTEEN.

$10 + 5 = 15$  TEN and FIVE are FIFTEEN.

$10 + 6 = 16$  TEN and SIX are SIXTEEN.

$10 + 7 = 17$  TEN and SEVEN are SEVENTEEN.

$10 + 8 = 18$  TEN and EIGHT are EIGHTEEN.

$10 + 9 = 19$  TEN and NINE are NINETEEN.

$10 + 10 = 20$  TEN and TEN are Twenty.

<sup>20</sup> 20, TWENTY	<sup>30</sup> 30, THIRTY	<sup>40</sup> 40, FORTY	<sup>50</sup> 50, FIFTY
<sup>60</sup> 60, SIXTY	<sup>70</sup> 70, SEVENTY	<sup>80</sup> 80, EIGHTY	<sup>90</sup> 90, NINETY

100

One HUNDRED.

- 20 + 10 = 30 TWENTY and TEN are THIRTY.  
 30 + 10 = 40 THIRTY and TEN are FORTY.  
 50 + 10 = 60 FIFTY and TEN are SIXTY.  
 60 + 10 = 70 SIXTY and TEN are SEVENTY.  
 70 + 10 = 80 SEVENTY and TEN are EIGHTY.  
 80 + 10 = 90 EIGHTY and TEN are NINETY.  
 90 + 10 = 100 NINETY and TEN are a HUNDRED.

A hundred = One hundred

$30 + 1 = 31$  THIRTY and ONE are THIRTY-one.

$40 + 2 = 42$  FORTY and TWO are FORTY-two.

$57 + 7 = 57$  FIFTY and SEVEN are FIFTY-seven.

$60 + 4 = 64$  SIXTY and FOUR are SIXTY-four.

### WRITING PATTERNS :

ck ck ck ck ck ck ck ck ck  
pi po po pi pi po po pi pi

### EXERCISES :

1. Read and copy:

These are our books.

Those are your pens.

Those are their bags.

2. Repeat the letters in "read and copy", after the teacher.

3. Add: (SAY or WRITE in words):

$$40 + 6 = 46$$

$$80 + 4 = 84$$

$$90 + 9 = 99$$

$$50 + 8 = 58$$

$$60 + 7 = 67$$

$$20 + 1 = 21$$

$$40 + 30 = 70$$

## TWENTY-NINTH LESSON

### LESSON TWENTY-NINE

#### DO and SAY

Teacher (to A): TOUCH the DESK.

A : I'm TOUCHing my DESK.

Teacher (to B): STAND on the CHAIR.

B : I'm STANDing on the CHAIR.

Teacher (to C): WRITE your NAME on the  
BLACKboard.

C : I'm WRITing my NAME on  
the BLACKboard.

Teacher (to D): Open the DOOR.

D : I'm OPENing the DOOR.

Teacher (to E): PUT your PEN in your  
POCKET.

E : I'm PUTting my PEN in my  
POCKET.



## ACTIVITIES :

STAND up, PLEASE.

COME to the BLACKboard, PLEASE.

Go to the DOOR, PLEASE.

Open the DOOR, PLEASE.

CLOSE the DRAWER, PLEASE.

CLEAN the BLACKboard, PLEASE.

COME to my DESK, PLEASE.

PLEASE GO to the DOOR.

PLEASE SHUT the DOOR.

PLEASE GO to your SEAT.

PLEASE SIT DOWN.

THANK you.

STAND up, PLEASE.

COME to the BLACKboard.

PLEASE CLEAN it.

Go BACK to your PLACE, PLEASE.

PLEASE SIT DOWN.

THANK you.

READING :

WHAT'S PAUL DOING?

He is READING.

IS PAUL READING?

He's READING.

YES, he is.

Is he WRITING?

No, he isn't.

WHAT'S JOHN DOING?

He is WRITING.

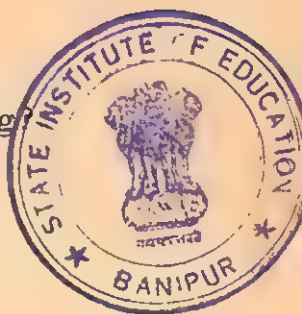
He's WRITING.

IS JOHN READING?

No, he isn't.

WHAT'S JOHN DOING?

He's WRITING.



## WRITING PATTERNS :

bi by bi by hi by bi by bi by  
nb nb nb nb nb nb nb nb nb

## EXERCISES :

1. Read and copy:

Is my pen on my desk?

No, it isn't.

It's in your pocket.

2. Name the letters in "read and copy", after the teacher.



# THIRTIETH LESSON

## LESSON THIRTY

(HALF and a QUARTER ; TOO ; ALSO)

What is THIS ?

It's a NUMBER.

It's NUMBER 10.

This is a NUMBER, TOO.

This is ALSO a number.

It's NUMBER 5.

10

5

This NUMBER is HALF of  
this NUMBER.

$$\frac{5}{10} = \frac{1}{2}$$

THREE is HALF of SIX.

$$\frac{3}{6} = \frac{1}{2}$$

FOUR is HALF of EIGHT.

$$\frac{4}{8} = \frac{1}{2}$$

SIX is HALF of TWELVE.

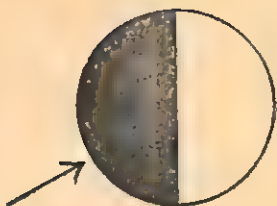
$$\frac{6}{12} = \frac{1}{2}$$

$\frac{1}{2} = \text{Half}$
-----------------------------

What is THIS ?

It's a CIRCLE.

This is HALF of the CIRCLE.



This is a QUARTER of  
the CIRCLE.



TWO is a QUARTER  
of EIGHT.

$$\frac{2}{8} = \frac{1}{4}$$

Three is a QUARTER  
of TWELVE.

$$\frac{3}{12} = \frac{1}{4}$$

Five is a QUARTER  
of TWENTY.

$$\frac{5}{20} = \frac{1}{4}$$

$\frac{1}{4} = \text{Quarter}$
--------------------------------

## WRITING PATTERNS:

*arm arm arm arm arms*  
*and and and and and*  
*are are are are are are*

### EXERCISES:

1. Read and copy:  
 Thirteen and two are fifteen.  
 One and zero (0) are one.  
 Sixty and forty are a hundred.
2. Name the letters in "read and copy", after the teacher.
3. Answer the questions orally and in writing:  
 What's half of sixteen?  
 What's half of fifty?  
 What's half of eighty?  
 What's a quarter of forty?  
 What's half a dozen?  
 What's a quarter of a hundred?  
 What's a half of zero?

4. Read these:

Example:  $\frac{2}{4} =$  two is half of four.

12	30	15	3	5	10
<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
48	60	60	12	20	20

THIRTY-FIRST LESSON  
LESSON THIRTY-ONE

This is my TABLE.

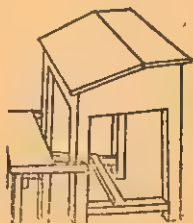


I'm AT my TABLE.

I'm NEAR my TABLE.



That's your DESK.



You're AT your desk.

You're NEAR your desk.

That's Peter.

He's STANDING AT the door.

He's STANDING NEAR the door.

That's ANN.

She's STANDING AT the window.

She's STANDING NEAR the window.

## ACTIVITIES:

Teacher (to A): STAND at the DOOR.

(to B): STAND at the BLACKboard.

(to C): STAND at the WINDOW.

(to D): STAND at the TABLE.

(to E): STAND near the DOOR.

(to F): STAND near the BLACK-  
board.

(to G): STAND near the WINDOW.

(to H): STAND near the TABLE.



Teacher to class: WHERE is A?  
WHERE is B?  
WHERE is C?  
WHERE is D?, etc....

*WRITING PATTERNS:*

buy buy buy buy buy buys  
eight eight eight eight, 88



# THIRTY-SECOND LESSON

## LESSON THIRTY-TWO

This is a CLOCK.

THESE are its  
HANDS.

THIS HAND is  
LONG and THIS  
HAND is SHORT.



WHERE is the BIG HAND?

It's at TWELVE.

WHERE is the SHORT HAND?

It's at ONE.

WHAT is the TIME, please?

WHAT's the TIME, please?

It's ONE o'clock.



WHERE is the BIG HAND?

It's at TWELVE.

WHERE is the SHORT HAND?

It's at FIVE.

WHAT'S the TIME, PLEASE?

It's FIVE o'clock.

Is the BIG HAND at THREE?

No, it isn't.

WHERE is it?

It's at TWELVE.

Is the SHORT HAND at TWELVE?

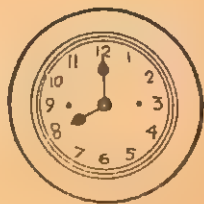
No, it isn't.

WHERE is it?

It's at EIGHT.

WHAT'S the TIME?

It's EIGHT o'clock.



## WRITING PATTERNS:

quarter quarter quarters half  
she she she she she she she  
sit sit sit sit sit sits sits

## EXERCISES:

1. Read and copy:

Tick-tock, tick-tock, tick-tock.

Ding-dong, ding-dong, ding-dong.

Tick-tick-tick-tick.

2. Name the letters in "read and copy", after the teacher.

3. Learn by heart:

Hickory, Dickory, Dock,

The mouse ran up the clock.

The clock struck one.

The mouse ran down,

Hickory, Dickory, Dock.

## THIRTY-THIRD LESSON

### LESSON THIRTY-THREE



It's ONE o'clock.



It's HALF PAST ONE.  
1.30



It's HALF PAST TWO.  
2.30



It's HALF PAST FOUR.  
4.30

8.30—It's HALF PAST EIGHT.

11.30—It's HALF PAST eleven.

10.30—It's HALF PAST TEN.

It's a QUARTER to TWO. It's a QUARTER PAST ONE.

3.15—It's a QUARTER PAST THREE.

10.15—It's a QUARTER PAST TEN.

9.45—It's a QUARTER to TEN.

6.45—It's a QUARTER to SEVEN.

It's ONE o'clock now.

The SHORT HAND is at ONE.

The LONG HAND is at TWELVE.

The SHORT HAND is the HOUR HAND.

The LONG HAND is the MINUTE HAND.

The HOUR HAND is at ONE.

The MINUTE HAND is at TWELVE.

It's ONE o'clock.

page hundred and five



Look at the CLOCK NOW.

The HOUR HAND is near ONE.

The Minute HAND is at FIFTEEN.

It is FIFTEEN Minutes PAST ONE.

It is FIFTEEN PAST ONE.



Look at the WATCH NOW.

The HOUR HAND is at FIVE.

The Minute HAND is at NINE.

It is FIFTEEN Minutes to FIVE.

It is FIFTEEN to FIVE.



## WRITING PATTERNS:

sun sun sun sun sun sun  
table table table table tables  
you yours you yours you

*EXERCISES :*

1. Read and copy:

What's he doing?

He's looking at his watch.

He's telling the time.

2. Name the letters in "read and copy", after the teacher.

